

# Grades 4-6 Report Cards Explained

How we teach and how our students learn is changing. We are putting greater focus on an integrated curriculum approach, which means connecting different areas of study and subjects. The revised grade 4-6 report cards reflect this approach and are in line with what students in grades Primary to 3 have received since 2015.

We've broken down some of the changes you might have seen on your child's report card to provide you with more clarity.

## What's Changed?

### Term 1

Term 1 report cards will focus on **Language Arts and Mathematics** and assessment will be in the form of a developmental scale.

<b>Developmental Scale</b>
Well developed
Developing as expected
Needs development
Insufficient evidence

### **Subjects Reported in Term 1:**

- Language Arts
- Mathematics

### Terms 2 & 3

A letter grade scale will be used for reporting in Term 2 and 3 for the following subjects:

- Language Arts
- Mathematics

<b>Letter Grade Scale</b>
<b>A</b> - The student demonstrates achievement with thorough understanding and application of concepts and skills in relation to the expected learning outcomes.
<b>B</b> - The student demonstrates achievement with good understanding and application of concepts and skills in relation to the expected learning outcomes.
<b>C</b> - The student demonstrates achievement with basic understanding and application of concepts and skills in relation to the expected learning outcomes.
<b>D</b> - The student demonstrates achievement with limited understanding and application of concepts and skills in relation to the expected learning outcomes. The student has not met expectations.
<b>INS</b> – Insufficient evidence to report on achievement

The following subjects will be assessed using **the developmental scale and comments** in Terms 2 & 3, once teachers have had more time to assess their student's individual strengths and challenges

- Physical Education
- Music
- Core French

### **Subjects Addressed in the Comment Section**

All grades 4 to 6 subjects are taught and assessed, but some do not appear as separate comment boxes on the report card template. The subjects are: Information and Communication Technology (ICT), Health, Visual Arts, Science and Social Studies. These subjects may be referenced in the comment section for Language Arts and Math.

### **Comments: What you can expect to read:**

You will read comments that:

- Focus on your child
- Talk about your child's strengths and an area(s) for improvement
- Suggest ways to help learning at home and /or in school

### **Communication**

It's important to remember that report cards are only one tool to communicate your child's progress. For information on other opportunities and ways to contact teachers in your child's school, please refer to your child's school's website or the *School and Teacher Communication Plan* shared at the beginning of the year. If a student needs additional support or attention in a subject, those concerns should be raised before a report card goes home.

If you have questions, comments or concerns about the new report card changes please contact [EIPS@novascotia.ca](mailto:EIPS@novascotia.ca).